

SCHOOL INFORMATION

A - GENERAL INFORMATION

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|--|--------------------------|---|--|
| | School Name | : | Paul George Global School |
| | Address of School | : | Near St. George School, Alaknanda, New Delhi-110019 |
| | School Code | : | 1925435 |
| | Affiliation Code | : | 2730830 |

BASIC INFORMATION (PART – I)

| | | | |
|-----|---------------------------------|---|--------------------------|
| 1. | Name of the Principal | : | ROSHNI VIJAYAN |
| 2. | Principal's email ID | : | principal@pggs.edu.in |
| 3. | Principal's retirement date | : | 30.05.2029 |
| 4. | School's Contact Number | : | 011-26037677 |
| 5. | School's Mobile No. | : | 91 92687 07777 |
| 6. | School's E-mail | : | contact@pggs.edu.in |
| 7. | School's Website | : | www.pggs.edu.in |
| 8. | Landmark Near School | : | Kalka Public School Road |
| 9. | Year of Establishment of School | : | 2015 |
| 10. | Affiliation Validity | : | 31.03.2023 |
| 11. | Affiliation Status | : | Provisional |

PHOTOGRAPHS & VIDEO OF SCHOOL (PART – II)

| | | | |
|---|--|---|--------------|
| 1 | Geo-Tagged Photograph of School Building | : | Annexure 'A' |
| 2 | Photographs of School Library | : | Annexure 'B' |
| 3 | Photograph of School Playground & Swimming Pool | : | Annexure 'C' |
| 4 | Photograph of School Laboratories (Science Lab, Physics Lab, Biology Lab, Chemistry Lab, Computer Lab) | : | Annexure 'D' |

ACADEMIC INFORMATION (PART III)

| | | | |
|---|---|---|--------------|
| 1 | Number of Students – Class wise | : | Annexure 'E' |
| 2 | List of Books prescribed in various classes | : | Annexure 'F' |
| 3 | School strictly implements "No Homework policy" for classes I and II | : | Yes |
| 4 | Brief note of the committee on innovative practices being adopted at school | : | Annexure 'G' |
| 5 | Brief note of the committee on information available and practices adopted for balancing the load of homework | : | Annexure 'H' |
| 6 | Brief note of the committee on sports activities and achievements in sports | : | Annexure 'I' |
| 7 | Brief note of the committee on activities and achievements in the field of art education | : | Annexure 'J' |
| 8 | Brief note of the committee on any other co-scholastic and extra-curricular activities | : | Annexure 'K' |

INFRASTRUCTURE INFORMATION (PART – IV)**FACILITIES AVAILABLE IN SCHOOL: -**

| | | | |
|----|---|----|--------------------------------|
| 01 | Number of water purifiers/RO available in school | : | 2 Units |
| 02 | Does the school have hostel facilities? | : | No |
| 03 | Does the school have a Gymnasium? | : | No |
| 04 | Does the school have a Swimming Pool? | : | Yes |
| 05 | Is the school WI-FI Enabled? | : | Yes |
| 06 | Does the school have a Web-Server? | : | Yes |
| 07 | Does the school Compound have a boundary wall? | : | Yes |
| 08 | Does the school have a Clinic Facility? | : | Yes |
| 09 | Does the school have outdoor sports facility? | : | Yes |
| 10 | Does the school have indoor games facility? | : | Yes |
| 11 | Does the school have Dance/Music facility? | : | Yes |
| 12 | Does the school have Fire Extinguishers? | : | Yes |
| 13 | Does the school have Fire Alarms? | : | Yes |
| 14 | Does the school have water sprinklers? | : | No |
| 15 | Provision of Web Based Learning Programs? | : | Yes |
| 16 | Does the school has CCTV Cameras installed in the areas of security concern within the school premises? | : | Yes |
| 17 | Is the school examination centre of CBSE? | : | No |
| 18 | Whether sufficient guards employed for safety? | : | Yes |
| 19 | Does the school have ramps for the differently abled? | : | Yes |
| 20 | Building Safety Certificate | : | Yes |
| 21 | Transport Safety certificate (Documents available with school) | : | Yes |
| 22 | Total Campus area of the school in Sq. mtr. | :: | 8498 sq. mtr. |
| 23 | No. and size of the class rooms in Sq. mtr. | :: | 345 2551.11 sq. mtr |
| 24 | No. and size of laboratories including Computer Labs (In Sq. mtr.) | : | 74 463.77 sq. mtr |
| 25 | No. of Girls Toilets | :: | 45 |
| 26 | No. of Boys Toilets | :: | 137 |

TRANSPORT FACILITY DETAILS

| | | | |
|----|--|---|------------------|
| 22 | Total Number of Buses owned by the school | : | 01 |
| 23 | Total Number of Buses hired by the school. | : | 09 |
| 24 | Total Number of VANS/Mini Buses/Matadors | : | 00 |
| 25 | Number of Female Attendants for Bus Duty. | : | 10 |
| 26 | Total Number of Drivers | : | 10 |
| 27 | Name of Transport Coordinator | : | Mr. Govind Bisht |
| 28 | Contact Number of Transport Coordinator | : | 9717665932 |

LOCATION INFORMATION (PART –V

| | | | |
|----|--|---|----------------------------------|
| 01 | Name of Nearest Nationalized bank with strong room facility. | : | Federal Bank, Greater Kailash II |
| 02 | Distance from Nearest Nationalized Bank | : | 1 KM |
| 03 | Name Nearest Bus Station | : | Mandakani Bus Stop |
| 04 | Distance from Bus Station (In Kilometers) | : | 500 MTS. |
| 05 | Name of Nearest Railway Station | : | Nizamuddin Railway Station |
| 06 | Distance from Railway Station (In Kilometers) | : | 10 KMS |

| | | | |
|----|--|---|--|
| 07 | Name of Nearest Airport | : | Indira Gandhi International Airport |
| 08 | Distance from Airport (In Kilometers) | : | 16.5 KMS |
| 09 | Name of Nearest Hospital. | : | Batra Hospital, Tughlakabad Institutional Area |
| 10 | Distance from the Hospital (In Kilometers) | : | 3.5 KMS |
| 11 | Name the Nearest Police Station | : | Chittranjan Park Police Station |

| | | | |
|----|--|---|---------------------------|
| 12 | Distance from the Police Station (In Kilometers) | : | 1.7 KMS |
| 13 | Name of Nearest Metro Station (If available) | : | Govind Puri Metro Station |
| 14 | Distance from Metro Station (In Kilometers if available) | : | 2.5 KMS |

OTHER INFORMATION (PART – VI)

| | | | |
|----|--|----|---|
| 03 | Parent Teachers Association as per Norms | :: | Yes |
| 04 | Availability of Wellness/Activity Teacher | :: | Yes, Nurse |
| 05 | Name of Grievance/Complaint Redressal Officer | :: | Ms. Seema Singh Pawar |
| 06 | Contact Number of Grievance/Complaint Redressal Officer | :: | 011 26037677 |
| 07 | Email ID of Grievance/Complaint Redressal Officer | :: | contact@pggs.edu.in |
| 08 | Name of Head of Sexual Harassment Committee | :: | Principal |
| 09 | Contact Number of Sexual Harassment Committee | :: | 011 26037677 |
| 10 | Email ID of Head of Sexual Harassment Committee | :: | contact@pggs.edu.in |
| 11 | Name of contact person in case of emergency | :: | Mr. Ajay Nair |
| 12 | Contact number of the person in case of emergency | :: | 9953150457 |
| 13 | Email ID of person in case of emergency | :: | ajay.nair@pggs.edu.in |
| 14 | Number of Doctors in School Clinic | :: | None |
| 15 | Number of Nurses in School Clinic | : | 1 |
| 16 | Number of Beds in School Clinic | : | 3 |
| 17 | Involvement of school in CBSE Activities (Active/Neutral/Passive) | :: | Neutral |
| 18 | Does the school has EPF facility for staff. | :: | Yes |
| 19 | Salary paid to staff through (cash/cheque/Bank Transfer) | :: | Bank Transfer |
| 20 | Name of the Bank with which the school has salary accounts | :: | Federal Bank, Greater Kailash - II |
| 21 | Academic session of school (month details) | :: | April - March |
| 22 | Vacation Period of school (month details) | : | Summer Break: 15 th May – 30 th June Autumn Break: October, 8 days Winter Break: 1 st January – 15 th January |
| 23 | Upload academic Calendar | :: | Annexure 'L' |
| 24 | Best Practices of School | :: | Annexure 'M' |
| 25 | Whether Accounts are being regularly audited. | :: | Yes |
| 27 | Do the teachers get proper grade Like PGT/TGT as per the classes they are entitled to teach? | : | Yes |
| 28 | Do the teachers and staff get their salary within first week of the month? | :: | Yes |

GEO-TAGGED PHOTOGRAPH



PHOTOGRAPH OF SCHOOL LIBRARY



PHOTOGRAPH OF SCHOOL PLAYGROUND



PHOTOGRAPH OF SCHOOL SWIMMING POOL



PHOTOGRAPH OF SCIENCE LAB



PHOTOGRAPH OF CHEMISTRY LAB



PHOTOGRAPH OF BIO LAB



PHOTOGRAPH OF COMPUTER LAB



| TOTAL NUMBER OF STUDENTS IN THE SESSION 2020 - 2021 | |
|--|---------------|
| GRADE | NUMBER |
| NURSERY | 74 |
| KINDERGARTEN | 88 |
| GRADE I | 94 |
| GRADE II | 100 |
| GRADE III | 75 |
| GRADE IV | 30 |
| GRADE V | 28 |
| GRADE VI | 18 |
| GRADE VII | 20 |
| GRADE VIII | 17 |
| Grade IX | 12 |
| TOTAL | 556 |

LIST OF BOOKS 2020-21
NURSERY

| <u>S. No</u> | <u>Name</u> | <u>Publisher</u> |
|--------------|---|------------------------------|
| <u>1</u> | <u>Write the Alphabets</u> | <u>Tot Smart Education</u> |
| <u>2</u> | <u>My small abc</u> | <u>Tot Smart Education</u> |
| <u>3</u> | <u>Pre School patterns</u> | <u>Tot Smart Education</u> |
| <u>4</u> | <u>Number Book 1 – 50</u> | <u>Sai Publications</u> |
| <u>5</u> | <u>Jumbo Colouring with ABC</u> | <u>Kirti Publications</u> |
| <u>6</u> | <u>Meet the Alphabets (with poems)</u> | <u>Tot Smart Education</u> |
| <u>7</u> | <u>Colours and Shapes (Primer)</u> | <u>Next Education</u> |
| <u>8</u> | <u>Story Book</u> | <u>Pepper/ Bruno Stories</u> |
| <u>9</u> | <u>Purple Notebook (Plain white)</u> | |
| | | |

LIST OF BOOKS 2020-21
K.G.

| <u>S.NO.</u> | <u>NAME OF THE BOOK</u> | <u>PUBLICATION</u> |
|--------------|---|--|
| <u>1</u> | <u>Fun with writing skills (Numbers 1 – 100)</u> | <u>Kirti Publications</u> |
| <u>2</u> | <u>Young Learners English Phonics Book-3</u> | <u>Viva Education</u> |
| <u>3</u> | <u>Anupam shabd rachna</u> | <u>Kid's World Educational Books</u> |
| <u>4</u> | <u>Anupam akshar rachna</u> | <u>Kid's World Educational Books</u> |
| <u>5</u> | <u>All for kids - Shabd Kiran</u> | <u>Sapphire (India) Publishers Pvt Ltd</u> |
| <u>6</u> | <u>The little explorer (primer)</u> | <u>Next. Education</u> |
| <u>7</u> | <u>Tippy Tippy Tap Art and craft (senior K.G)</u> | <u>V. connect education</u> |
| <u>8</u> | <u>Jingle-B (My Book of Rhymes & Stories)</u> | <u>Cordova</u> |

LIST OF BOOKS 2020-21
GRADE-1

| <u>S.NO</u> | <u>NAME OF THE BOOK</u> | <u>PUBLICATION</u> |
|-------------|---|--------------------------------|
| | <u>Grade 1- Monthly term book (1-8)</u> | <u>S. Chand</u> |
| | <u>P C Wren's Grammar</u> | <u>S. Chand</u> |
| | <u>Friday afternoon Comprehension and Composition</u> | <u>Oxford</u> |
| | <u>Biffo gets stuck and other stories (Supplementary) level 1</u> | <u>Oxford Reading Treasure</u> |
| | <u>The wind and the sun and other stories (Supplementary) level 2</u> | <u>Oxford Reading Treasure</u> |
| | <u>Hindi- Utkarsh(mcb)-1</u> | <u>Madhubun</u> |
| | <u>Hindi- BhashaTaru</u> | <u>Indiannica Learning</u> |
| | <u>Hindi- Naavchali (Supplementary)</u> | <u>EklavyakaPrakashan</u> |
| | <u>Rhythm in writing (Cursive Writing)</u> | <u>Rising Sun</u> |

LIST OF BOOKS 2020-2021

GRADE-II

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|--|--------------------------------|
| <u>1</u> | <u>Grade II Monthly term book (1-8)</u> | <u>S. Chand</u> |
| <u>2</u> | <u>Friday afternoon Comprehension and Composition</u> | <u>Oxford School Education</u> |
| <u>3</u> | <u>P C Wren's Grammar Book</u> | <u>S.Chand</u> |
| <u>4</u> | <u>Collins primary Dictionary</u> | <u>Collins</u> |
| <u>5</u> | <u>Rhythm in Writing (Cursive Writing book)</u> | <u>Rising Sun</u> |
| <u>6</u> | <u>Around the World in 80 days (Junior Classics)</u> | <u>Shree Book Centre</u> |
| <u>7</u> | <u>Utkarsh(mcb)-2</u> | <u>Madhubun</u> |
| <u>8</u> | <u>BhashaTaru</u> | <u>Indiannica Learning</u> |
| <u>9</u> | <u>Tana Bana</u> | <u>Rising Sun</u> |

LIST OF BOOKS 2020-21

GRADE-III

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|--|--------------------------------|
| <u>1</u> | <u>Monthly Term book (1-8)</u> | <u>S. Chand Publishing</u> |
| <u>2</u> | <u>P C Wren's Grammar</u> | <u>S. Chand Publishing</u> |
| <u>3</u> | <u>Friday Afternoon Comprehension and composition</u> | <u>Oxford School Education</u> |
| <u>4</u> | <u>Gulliver's Travels - Junior classics (Supplementary reader)</u> | <u>Shree Book Centre</u> |
| <u>5</u> | <u>Collins Primary Dictionary (New Admission)</u> | <u>Collins</u> |
| <u>6</u> | <u>Utkarsh (mcb)-3</u> | <u>Madhubun</u> |
| <u>7</u> | <u>Bhasha Taru</u> | <u>Indiannica Learning</u> |
| <u>8</u> | <u>Amrit Sanchay – Rabindranath Tagore (Supplementary reader)</u> | <u>New Saraswati House</u> |
| <u>9</u> | <u>Take Off With Computers</u> | <u>S. Chand Publishing</u> |

LIST OF BOOKS 2020-21

GRADE-IV

| <u>SL.NO</u> | <u>NAME OF THE BOOK</u> | <u>PUBLICATION</u> |
|--------------|--|-------------------------------------|
| <u>1</u> | <u>MTB (1-8) (Maths, Science, SST)</u> | <u>S Chand</u> |
| <u>2</u> | <u>P C Wren's Grammar</u> | <u>S Chand</u> |
| <u>3</u> | <u>Friday Afternoon Comprehension And Composition</u> | <u>Oxford School Education</u> |
| <u>4</u> | <u>Vergheese Kurien - The milkman of India (Supplimentary)</u> | <u>Scholastic</u> |
| <u>5</u> | <u>Dada Dadi Ki Kahaniyan</u> | <u>Shanti Publications</u> |
| <u>6</u> | <u>Gunjan (MCB)-4</u> | <u>Madhubun</u> |
| <u>7</u> | <u>BhashaTaruVyakaran</u> | <u>(Indiannica Learning)</u> |
| <u>8</u> | <u>Take off with Computers</u> | <u>Deepa Bhandari</u> |
| <u>9</u> | <u>Longman Junior Atlas (For All)</u> | <u>Pearson (Only New Admission)</u> |
| <u>10</u> | <u>Collins Primary English Dictionary</u> | <u>Pearson (Only New Admission)</u> |

LIST OF BOOKS 2020-21

GRADE-V

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|---|--------------------------------|
| <u>1</u> | <u>MTB (Maths, Science & SST) (1-8)</u> | <u>S. Chand</u> |
| <u>2</u> | <u>P.C. Wren Grammar</u> | <u>S. Chand</u> |
| <u>3</u> | <u>Friday Afternoon Comprehension And Composition</u> | <u>Oxford School Education</u> |
| <u>4</u> | <u>Dr. Dolittle</u> | <u>Scholastic</u> |
| <u>5</u> | <u>Collins Primary Dictionary</u> | <u>Pearson</u> |
| <u>6</u> | <u>Longman Primary School Atlas (For All)</u> | <u>Pearson</u> |
| <u>7</u> | <u>Gunjan (MCB)-5</u> | <u>Madhubun</u> |
| <u>8</u> | <u>Bhasha Taru Vyakaran</u> | <u>(Indiannica Learning)</u> |
| <u>9</u> | <u>Amrit Sanchay (Premchand)</u> | <u>Saraswati Publications</u> |
| <u>10</u> | <u>Apprenons Le Francais (French text book) 1</u> | <u>Saraswati</u> |
| <u>11</u> | <u>Apprenons Le Francais (French work book) 1</u> | <u>Saraswati</u> |

LIST OF BOOKS 2020-21

GRADE-VI

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|---|--|
| <u>1</u> | <u>Real English A Multi-Skill Language Course</u> | <u>Viva Education</u> |
| <u>2</u> | <u>Every day English Grammar Composition</u> | <u>Viva Education</u> |
| <u>3</u> | <u>Oxford Advance Dictionary</u> | <u>Oxford Education Ltd.</u> |
| <u>4</u> | <u>Vasant (Hindi)-6</u> | <u>NCERT</u> |
| <u>5</u> | <u>Bal Ram Katha</u> | <u>NCERT</u> |
| <u>6</u> | <u>BhashaTaru -6</u> | <u>Indiannica Learning</u> |
| <u>7</u> | <u>New Enjoying Mathematics - 6</u> | <u>Oxford University Press</u> |
| <u>8</u> | <u>Math Lab Manual</u> | <u>Full Marks</u> |
| <u>9</u> | <u>Start up Science – 6</u> | <u>Viva Education</u> |
| <u>10</u> | <u>Science Lab Manual</u> | <u>Full Marks</u> |
| <u>11</u> | <u>Social Science - 6</u> | <u>Viva Education</u> |
| <u>12</u> | <u>Longman Atlas (For All)</u> | <u>Pearson (For New Admission Only)</u> |
| <u>13</u> | <u>Brainy Gigabytes - 6</u> | <u>Brainware Informatics Publishing Company</u> |
| <u>14</u> | <u>Apprenons le francais (French text book)-2</u> | <u>Saraswati House</u> |
| <u>15</u> | <u>Apprenons le francais (French work book)-2</u> | <u>Saraswati House</u> |
| <u>16</u> | <u>Pocket Dictionary(French)</u> | <u>Collins (Only for the students who have opted for French)</u> |
| <u>17</u> | <u>Sanskrit Suprabhatam-6</u> | <u>Corodova</u> |
| <u>18</u> | <u>General Knowledge- book 6</u> | <u>Viva Education</u> |
| <u>19</u> | <u>Map Practice Book</u> | <u>Viva Education</u> |

LIST OF BOOKS 2020-21

GRADE-VII

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|---|------------------------------|
| <u>1</u> | <u>Real English A Multi – Skill language Course</u> | <u>Viva Education</u> |
| <u>2</u> | <u>Everyday English Grammar and Composition</u> | <u>Viva Education</u> |
| <u>3</u> | <u>Oxford Advance Dictionary</u> | <u>Oxford Education Ltd.</u> |

| | | |
|-----------|---|---|
| <u>4</u> | <u>Vasant (Hindi) -7</u> | <u>NCERT</u> |
| <u>5</u> | <u>Bal Mahabharat</u> | <u>NCERT</u> |
| <u>6</u> | <u>BhashaTaru</u> | <u>Indiannica Learning</u> |
| <u>7</u> | <u>New Enjoying Mathematics – Book 7</u> | <u>Oxford University Press</u> |
| <u>8</u> | <u>Math Lab Manual</u> | <u>Full Marks</u> |
| <u>9</u> | <u>Start Up Science -7</u> | <u>Viva Education</u> |
| <u>10</u> | <u>Science Lab Manual</u> | <u>Full Marks</u> |
| <u>11</u> | <u>Social Science -7</u> | <u>Viva Education</u> |
| <u>12</u> | <u>Longman Atlas (Only For New Admission)</u> | <u>Pearson</u> |
| <u>13</u> | <u>Brainy Gigabyte – 7</u> | <u>Brainware Informatics Publishing Company</u> |
| <u>14</u> | <u>Apprenons le francais (French text book)-3</u> | <u>Saraswati House</u> |
| <u>15</u> | <u>Apprenons le francais (French work book)-3</u> | <u>Saraswati House</u> |
| <u>16</u> | <u>Pocket Dictionary(French)</u> | <u>Collins (only for new French students)</u> |
| <u>17</u> | <u>Sanskrit Suprabhat-7</u> <u>(Publisher must provide CD or Video version</u> <u>of the chapters and teacher handbook as</u> <u>well)</u> | <u>Corodova</u> |
| <u>18</u> | <u>General Knowledge - book 7</u> | <u>Viva Education</u> |
| <u>19</u> | <u>Map Practice Book</u> | <u>Viva Education</u> |

LIST OF BOOKS 2020-21

GRADE-VIII

| <u>SL.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|--------------|--|---|
| <u>1</u> | <u>Real English A Multi –Skill Language Course</u> | <u>Viva Education</u> |
| <u>2</u> | <u>Every Day English (Grammar and</u> <u>Composition)</u> | <u>Viva Education</u> |
| <u>3</u> | <u>Vasant (Hindi) - 8</u> | <u>NCERT</u> |
| <u>4</u> | <u>Bharat Ki Khoj</u> | <u>NCERT</u> |
| <u>5</u> | <u>BhashaTaru</u> | <u>Indiannica Learning</u> |
| <u>6</u> | <u>New Enjoying Mathematics - 8</u> | <u>Oxford University Press</u> |
| <u>7</u> | <u>Math Lab Manual</u> | <u>Full Marks</u> |
| <u>8</u> | <u>Start up Science - 8</u> | <u>Viva Education</u> |
| <u>9</u> | <u>Science Lab Manual</u> | <u>Full Marks</u> |
| <u>10</u> | <u>Social Science Book 8</u> | <u>Viva Education</u> |
| <u>11</u> | <u>Longman School Atlas (For New Admissions</u> <u>only)</u> | <u>Pearson</u> |
| <u>12</u> | <u>Brainy Gigabyte - 8</u> | <u>Brainware Informatics Publishing Company</u> |
| <u>13</u> | <u>Apprenons le Francais (French Textbook) - 4</u> | <u>Saraswati House</u> |
| <u>14</u> | <u>Apprenons le Francais (French Workbook) -</u> <u>4</u> | <u>Saraswati House</u> |
| <u>15</u> | <u>Pocket Dictionary (French)</u> | <u>Collins (only for new students)</u> |
| <u>16</u> | <u>Sanskrit Suprabhat - 8</u> | <u>Corodova</u> |
| <u>17</u> | <u>General Knowledge (Book 8)</u> | <u>Viva Education</u> |
| <u>18</u> | <u>Oxford English Dictionary (only for new</u> <u>students)</u> | <u>Oxford University Press</u> |
| <u>19</u> | <u>Map Practice book</u> | <u>Viva Education</u> |

LIST OF BOOKS 2020-21

GRADE-IX

| <u>S.NO</u> | <u>NAME OF THEBOOK</u> | <u>PUBLICATION</u> |
|-------------|---|--------------------|
| <u>1</u> | <u>English Beehive (Textbook)</u> | <u>NCERT</u> |
| <u>2</u> | <u>English Moments (Supplementary Reader)</u> | <u>NCERT</u> |

| | | |
|-----------|--|--|
| <u>3</u> | <u>English Words and Expressions (Work Book)</u> | <u>NCERT</u> |
| <u>4</u> | <u>Sparsh</u> | <u>NCERT</u> |
| <u>5</u> | <u>Sanchayan</u> | <u>NCERT</u> |
| <u>6</u> | <u>Main aurmera Vyakaran</u> | <u>Saraswati publications</u> |
| <u>7</u> | <u>Mathematics-9</u> | <u>NCERT</u> |
| <u>8</u> | <u>Maths Exemplar-9</u> | <u>NCERT</u> |
| <u>9</u> | <u>Math Lab Manual</u> | <u>ARIHANT PUBLICATIONS</u> |
| <u>10</u> | <u>Science-9</u> | <u>NCERT</u> |
| <u>11</u> | <u>Science Exemplar-9</u> | <u>NCERT</u> |
| <u>12</u> | <u>Science Lab Manual (Phy. Chem. Bio.)</u> | <u>ARIHANT PUBLICATIONS</u> |
| <u>13</u> | <u>India and the Contemporary World- I A Textbook in History</u> | <u>NCERT</u> |
| <u>14</u> | <u>Democratics Politics – I Textbook in Political Science for class IX</u> | <u>NCERT</u> |
| <u>15</u> | <u>Contemporary India – I A Textbook in Geography for class IX</u> | <u>NCERT</u> |
| <u>16</u> | <u>Economics -Textbook for class IX</u> | <u>NCERT</u> |
| <u>17</u> | <u>Information Technology</u> | <u>BRAINWAVE</u> |
| <u>18</u> | <u>Longman Atlas (Only For New Admission)</u> | <u>PEARSON</u> |
| <u>19</u> | <u>Entre Jeunes (class IX)</u> | <u>NCERT</u> |
| <u>20</u> | <u>Get Ready Entre Jeunes (class IX)</u> | <u>GOYAI</u> |
| <u>21</u> | <u>Pocket Dictionary(French)</u> | <u>COLLINS (only for new students)</u> |

Brief note of the committee on innovative practices being adopted at school

Award Winning Practices at School:

- ✓ Education today organized 6th National Conference on K 12 leadership & India School Merit Awards 2018 at The Chancery Pavilion, Bangalore on 8th Dec'18. Paul George Global School was awarded the First Prize under the category of The Innovative Teaching Practices across India.
- ✓ Go-green Initiative & Practices: The school has adopted a completely green approach and thus, the entire construction is strictly eco-friendly.
- ✓ 100% CCTV enabled Campus

School Educational Programs on Innovative Practices-

- **Connecting Minds(Nursery & K.G)**

It is a unique program to bridge the gap between parents & teachers to make them aware of the teaching methodology adopted in school.

- **Extra Mile Program (I- V)**

A very innovative, research –oriented program which satiates the desire of our children to research beyond the frame of their curriculum and connect themselves globally.

- **Parental Interface (Nursery- VIII)**

An interaction planned every month by the parent-teachers based on the month's theme, as equal stake holders to take the education process a step further.

- **Home Visits (Nursery-II)**

A totally unique feature of our school unmatched to any other in the field of education to know the back home environ from where the child hail to understand him better.



Parental Interface



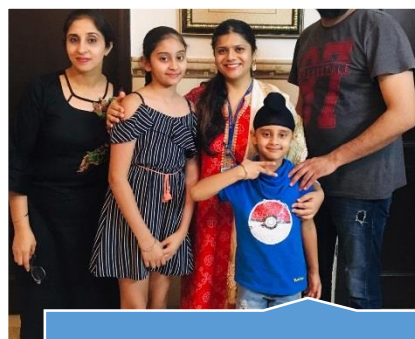
Connecting Minds



Buddy Interaction



Extra Mile Program



Home Visits

Brief note of the committee on information available and practices adopted for balancing the load of homework**JODOGYAN: (Nursery-V)**

- The program as an effective Math tool envisages to orient teachers by introducing learner centered pedagogical practices for better concept clarity and numeracy skills.
- Through class group activities, Project based learning and buddy interaction, the load of homework is effectively shared and evenly distributed.

Brief note of the committee on sports activities and achievements in sports**SPORTS MEGA SCHOOL EVENTS:**

1. Inter-school Swimming Competition
2. Paul George Memorial Football Tournament
3. Annual Sports Day 'AMAN'
4. Pre-primary Sports Athlete 'ANOKHA'

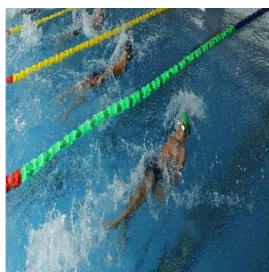
SPORTS:

The school in partnership with Edu sports provide holistic education to children by implementing structured sports program as part of the school's timetable. The results have been encouraging with significant improvement in health, fitness and engagement levels of children. The program builds up the foundation skills of kids at the early age 3+ and explore multiple sports and fit them in accordance with the sports of choice once the child reaches an age of 12.

INTER_SCHOOL SPORTS ACHIEVEMENTS:

Our school participated in an Inter- school karate championship, national inter-school open skating championship, Independence cup inter- school open roller skating championship, inter-school Tennis competition, 13th Sub-junior National Roll Ball Champion-ship and has bagged Gold, Silver and Bronze medals in various categories.

Swimming



Football



Chess



Table Tennis



Lawn Tennis



Lawn Tennis



Brief note of the committee on activities and achievements in the field of art education

Debasmita Bhaumik of Grade VII represented Paul George Global School in 'POSTER AND SLOGAN' contest organised by NATIONAL SAFETY CAMPAIGN (NSSC). She was adjudged the school winner and awarded a Certificate of Merit by the NSSC Panel.

JUNIOR ART:

Students from Grade Nursery - II have done various art activities like drawing, coloring, ear bud activity, craft work, different patterns, alphabet drawing and learnt new skills and techniques. The art classes also give students the opportunity and freedom to try new things. Coloring helps in fine motor development. It also helps children develop good finger grip. It provides an opportunity to practice holding a pencil or a color the correct way and aids in developing those fine motor muscles in their hands, fingers and wrist.

MIDDLE SCHOOL ART:

At PGGs, students of Grade V-VIII explore art in various aspects and mediums like calligraphy, still life with tonal variations, and landscape with cool and warm colours. Students use their imagination and free hand drawing skills to create symmetrical design with line and shapes and use their crafting skills for creating alpna patterns. They also explored canvas as a medium to express the imagination and mixed media art to understand the value of texture and other compositional elements of art.

Brief note of the committee on any other co-scholastic and extra-curricular activities**Co-Scholastic Programs:****ITIHAAS: (I-VIII)**

- PGGs, through its collaboration with an educational trust 'ITIHAAS' envisions to live, learn and own our tangible and intangible heritage, traditions and legacies and bring these into the realm of structured education as sources of learning.

ASSET: (I-VIII)

- The program assesses the scholastic skills through Educational testing in English, Maths and Science. It measures how well a child can apply his understanding of the concepts in real life problems.

JODOGYAN: (Nursery-V)

- The program envisages to orient teachers by introducing learner centered pedagogical practices using Jodo Gyan Math tools.

Extra-curricular Activities:**PASSION TIME:**

The school has an hour coined as '**Passion time**' to let our children pursue their passion in whichever field they wish to. We have for them a range of activities to opt from, what they feel is their passion and can excel at.

ANJUMAN:

The school wishes to inculcate leadership skills in its students through creative arts by engaging them in doing and learning the various nuances of art forms and express themselves by creating, communicating, critically thinking and collaborating.

CSR ACTIVITY- (JOY OF GIVING WEEK)

Come the "festival of giving" and the students of Paul George Global School are all set to begin their little journey of celebrating and experiencing the joy and ecstasy one gathers on giving and sharing.

Ample exposure and sensitization through visits to Old-Age Home, Blind School, and HOPE Foundation to give generous donations.

INTER-HOUSE COMPETITIONS:

The Co-curricular activities organised at the school level at regular intervals of time, provide children opportunities to showcase their talents. House wise and Open House competitions are conducted throughout the year in singing, drawing and painting, Handwriting, Extempore, Recitation, Group dance, Spell Bee, Debate etc.

These competition were organised from grades 1-8 under three categories namely, group 1 comprising grade 1-2, group 2 comprising grades 3-5 and group 3 comprising grade 6-8.



Paul George Global School School Calendar (2020-21)

| Months Days | April | May | June | July | August | September |
|----------------|--|---|------|--|--|-----------------------------|
| Wednesday | 1 Progress Report sent individually via Entab to Parents, as it was appearing blank earlier | | | 1 School re-opens List of words(Spell bee) (I-IX) | | |
| Thursday | 2 Ram Navami | | | 2 | | |
| Friday | 3 | 1 Talent In a Minutes Talent Hunt (I-V) Connecting mind | | 3 | | |
| Saturday | 4 Working | 2 PTM | | 4 Working House Meeting | 1 Bakra Eid | |
| Sunday | 5 | 3 | | 5 | 2 | |
| Monday | 6 Mahavir Jayanti | 4 | 1 | 6 | 3 Rakshabandhan | |
| Tuesday | 7 Nominations Portfolio positions to be decided (SST Dept) | 5 | 2 | 7 Shabdon ka khel, ban gai rail Dictation (I-III) Round I | 4 | 1 |
| Wednesday | 8 Interview of shortlisted Students House meeting | 6 Inter House Poster Making Environment Day PI - Mother's Day Nur | 3 | 8 | 5 Inter house What's the good word IV- VII | 2 |
| Thursday | 9 Interviews Nomination for class Monitor | 7 Budh Purnima | 4 | 9 PI - Father's day NUR | 6 | 3 |
| Friday | 10 Good Friday | 8 Talent In a Minutes Talent Hunt VI-IX PI - Mother's Day KG | 5 | 10 PI - Father's day KG | 7 Connecting Minds KG | 4 Connecting Mind Nur |
| Saturday | 11 2 nd Saturday | 9 2 nd Saturday | 6 | 11 2 nd Saturday | 8 Working | 5 Teacher's day |
| Sunday | 12 | 10 | 7 | 12 | 9 | 6 |
| Monday | 13 Interviews | 11 School Closes for Grades (Nur-V) | 8 | 13 | 10 | 7 |
| Tuesday | 14 Ambedkar Jayanti | 12 | 9 | 14 | 11 Special Assembly Janmashtami (Nur-V) | 8 |
| Wednesday | 15 Campaigning | 13 House Meeting | 10 | 15 | 12 Janmashtami | 9 |
| Thursday | 16 Campaigning | 14 | 11 | 16 | 13 Inter House Competition- Patriotic song | 10 |

| | | | | | | |
|-----------|---|---|----|---|--|---|
| | | | | | (IV-IX) | |
| Friday | 17 Elections | 15 | 12 | 17 | 14 Special Assembly (Independence day) Declamation Competition (VIII & IX) | 11 |
| Saturday | 18 Working | 16 Closes for Grades (VI-IX) Summer Camp | 13 | 18 PTM | 15 Independence day | 12 2 nd Saturday |
| Sunday | 19 | 17 | 14 | 19 | 16 | 13 |
| Monday | 20 Grades IV –IX Monitors | 18 | 15 | 20 Hindi Darbaar Dictation(IV-VII) Round I | 17 | 14 |
| Tuesday | 21 Audi Grades I-III (M.I.) | 19 | 16 | 21 | 18 | 15 |
| Wednesday | 22 House Rangoli (Grades V-IX) | 20 | 17 | 22 Shabdon ka khel, ban gai rail Final round (I-III) | 19 Inter-House Dance Competition (IV-IX) | 16 |
| Thursday | 23 CT (Grades VI-IX) Slip Test (Grades I-III) | 21 | 18 | 23 | 20 | 17 |
| Friday | 24 CT (Grades VI-IX) Slip Test (10 Marks) | 22 | 19 | 24 Connecting minds Nur | 21 Remembering Paul Sir(short assembly) | 18 |
| Saturday | 25 4th Saturday | 23 4th Saturday | 20 | 25 4th Saturday | 22 Working | 19 |
| Sunday | 26 | 24 | 21 | 26 | 23 | 20 |
| Monday | 27 | 25 Ramzan Eid | 22 | 27 | 24 | 21 |
| Tuesday | 28 | 26 | 23 | 28 Intra class Rhyme time Nur | 25 | 22 Hindi DIwas |
| Wednesday | 29 | 27 | 24 | 29 Hindi Darbaar Final Round (IV- VII) | 26 | 23 Inter- House Western Music (IV-IX) |
| Thursday | 30 CT over Investiture Ceremony Hawaiian theme party | 28 Summer Camp Show | 25 | 30 Intra class Rhyme time KG | 27 | 24 Intra Class story enactment competition Nur |
| Friday | | 29 | 26 | 31 Special Assembly Raksha Bandhan | 28 | 25 |
| Saturday | | 30 | 27 | | 29 PTM | 26 |
| Sunday | | 31 | 28 | | 30 Muharram | 27 |
| | | | 29 | | 31 | 28 Intra Class story enactment competition KG |
| | | | 30 | | | 29 PI – Treasure Hunt Nur |

| | | | | | | |
|--|--|--|--|--|--|---|
| | | | | | | 30 Inter -House Folk Dance (I-III) PI – Treasure Hunt KG |
| | | | | | | |

Annexure ‘M’

BEST PRACTICES IN SCHOOL

➤ **Go-green Initiative & Practices:**

The school has adopted a completely green approach and thus, the entire construction is strictly eco-friendly.

- **Food:** The school believes in ‘healthy eating healthy living’, hence the menu of the month strictly comprises of organic food, which is low in calorie intake and high on nutritional value.
- **Radiant Cooling:** The school is centrally air- conditioned by eco-friendly and energy efficient 'Radiant Cooling System', also known as Thermally Activated Building Systems (TABS) which reduces the carbon footprint and energy consumption by nearly 30% annually.
- **Sewage Treatment Plant:** The campus has an eco-friendly STP (Sewage Treatment Plant) comprising of multi-grade filters, activated carbon filters and softener to re-cycle the treated water for flushing and horticulture.
- **Outer Walls:** The outer walls have AAC Block (Air Aerated Concrete Blocks) which is energy efficient and environment friendly.
- **Inner Walls:** The inner partitions of the school building are made up of dry wall partitions, thereby, saving energy and restricting utilization of water during construction.
- **Building-Integrated Photovoltaic (BIPV) panel:** The central green play area is proposed to have a transparent solar Building-integrated photovoltaic (BIPV) panel covering, for trapping solar energy for the electrical requirements of the building.
- **Rainwater Charging System:** A Rainwater Charging System operational in the school collects and drains rain water through perforated pipes to recharge water levels and prevent depletion of the underground water table.
- ✚ Students’ visit to school’s rainwater and sewage treatment plant to educate them about various methods deployed to conserve, recycle and reuse waste water.
- **RO Water Purifiers:** The school has Reverse Osmosis Water Purifying System to provide safe portable water to the children
- **LED Lights:** The school uses energy - efficient and eco-friendly LED lights which emits more light and consumes less energy.
- **Inter Solar Panels:** The school has the energy efficient Inter solar panels to heat the swimming pool according to the seasonal needs of the children.
- **Anti-Pollutant DC Generator:** For 24x 7 power back up, the school has installed a smoke and noise-free, anti-pollutant DC Generator to keep the surroundings and environment at large pollution free.
- **Air Filters:** The school has used environment friendly design techniques of which Air Filters has a significant role to play. It removes the solid particulate matter and the charcoal present in it as an absorbent removes odours. This eradicates the use of Air Purifiers & maintains the circulation of the high -quality air within the premises.
- **Eco-friendly Vegetation:** The go green designing of the school is supported by the green trees planted within the campus, 'Benjamin Ficus' which produce double the oxygen keeping the campus and the inmates free from any health hazard.
- **Open Green Area:** The open and green play area is neatly carpeted with synthetic grass making the campus dust-free and eco-friendly. It is also resistant to minor injuries thus, leading to enhanced productivity and health benefits to children.
- **Water Storage Capacity:** The school has an amazing life-size water storage tank capacity in the basement that amass unbelievably 70,000 gallons of water for its various purposes. The inner lining of the water tank is water - resistant with a width of 500 cm to keep the structure safe from corrosion or leakage of any sort.

➤ **100% CCTV enabled Campus:**

The school provides effective surveillance and security systems that act as deterrent factors.

High boundary walls and firefighting system with fire alarm panel also makes the campus safe & secure.

➤ **CSR Activities:**

- ❖ The School empower kids to make a difference by not only imparting environmental and health values but also encourage them to spread awareness in the neighbourhood societies by performing cleanliness drive, street plays etc.
 - ❖ Ample exposure and sensitization through visits to Old-Age Home, Blind School, and HOPE Foundation to give generous donations.
-
- Use of Inter- disciplinary approach and focus on experiential learning through hands-on activities.
 - Timely 'Medical Health Check Ups' which are an integral part of the educational life of a child at PGGGS.
 - 'Picnics, Field trips and other Educational trips' to provide valuable educational opportunities away from the classroom.
 - Complete records of Infirmary and medical records of students.
 - An impressive array of academic and sporting facilities. -Gym, Sandpit, Splash Pool, Tennis court, Skating rink, Swimming pool, Indoor Basketball, Badminton, Table-tennis, Synthetic running track etc.
 - Various In- House workshops for both teachers and parents for the overall development and enhancement of skills in them.
 - First Prize for Best Practice and Innovation in Early Childhood Education and for the Effective Partnership with Parents at the 2nd International Early Childhood Conference.
 - Celebration of Theme-based assemblies and Special assemblies, Special Weeks, special days, Main events, week-long activities etc.
 - The periodic PTM provides an opportunity for two-way communication between teachers and parents and affords a good opportunity to interact face to face on all issues concerning the progress of students.
 - Teachers' In-service Training & Workshops
 - Book Fairs, Author Talk, Morning Sports, Yoga & meditation to encourage physical stamina, Concentration, character building, reading habit, etc.
 - Formulation of the Prefectorial Board. (student council)
 - Publication of yearly School magazine.
 - Excellent co-curricular activities, extra-curricular, Inter-house & Inter-school activities and participations at different grade levels.
 - Academic and Sports Excellence at school, inter-school and national level.
 - Adopting an Inter-disciplinary Approach in a well-designed Curriculum.
 - Involvement and counselling of students and Parents through regular meetings by the School Counsellor.
 - Special needs children are identified, recorded and helped by the Special Needs Educator (Special Needs Inclusive Curriculum)
 - Effective Lesson Planning and its implementation at various levels.
 - Adoption of digital classrooms (Smart Board) with the student ratio of 1:25.
 - Remarkable educational programs conducted in our school at regular intervals of time to ensure the students' strong foundation and holistic development-
- ✓ The **Sports Program** for Grades Nursery –V builds up the foundation skills of kids at the early age 3+ and explore multiple sports and fits them in accordance with the sports of choice once the child reaches an age of 12.
 - ✓ For Grades III-VIII, we have the '**Asset Program**' which assesses the scholastic skills through Educational testing in English, Math and Science at the national level.
 - ✓ The school, with the introduction of the '**Anjuman program**', gives a platform for the intersection of art & education which enables them to acquire the social skills, the life skills and eventually emerge as performers.
 - ✓ For Grade I-VIII, we have '**Itihaas**' program which is more than the Walk through the historical trail within Delhi and without.

- ✓ The '**Jodogyan program**' builds up the foundation skills of kids at the early age 3+ and explore multiple sports and fits them in accordance with the sports of choice once the child reaches an age of 12.
- ✓ '**The 'Extra Mile Program**' for Grades I-V satiates the desire of our children to research beyond the frame of their curriculum and connect themselves globally.
- ✓ '**Passion time**' set in the regular time-table allow our children to pursue their passion either from the field of Sports, Fine Arts or Performing Arts etc.
- ✓ '**Home Visits**', a totally unique feature from Nursery till Grade II to know the back home environ from where the child hail to understand him better.
- ✓ '**Parental Interface**', an interaction planned every month between the parent-teacher and students of Grade Nursery- VIII based on the month's theme.
- ✓ '**Connecting Minds**', a unique program for the parents of Nursery and K.G every month to ensure that the parents are aware of the teaching methodology adopted in school.
- ✓ '**Buddy Interaction**' a system of learning where two individuals, senior and junior, exchange their learning and skill with each other.
- The school adopts curriculum that reflects the creative thinking and innovative methods for effective teaching thus building on pupils 'strengths while addressing their unique needs.
- Well- equipped Library with Project materials, Reference books & other reading material.
- Adoption of the student-centred CCE system set according to the CBSE design of curriculum.
- Regular student-teacher interactive sessions and descriptive feedbacks (Portfolio) help the students improve their performance.