


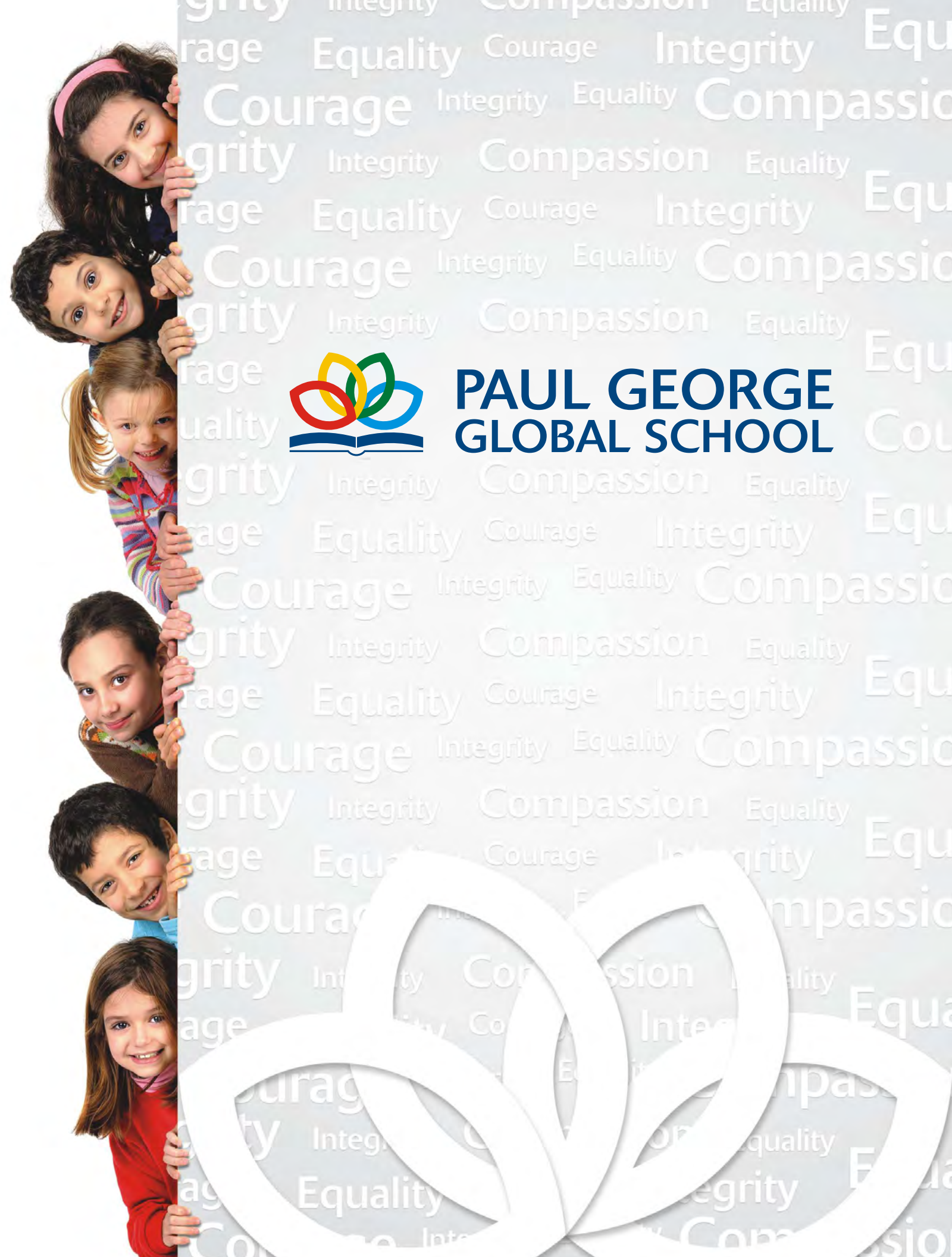
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**Late Shri. Paul M. George**

**Courage**  
**Compassion**  
**Equality**  
**Integrity**

Paul George Global School is established under the patronage of St. George's Education Society and in fond memory of Late Shri. Paul Muthoot George, former Executive Director of The Muthoot Group and son of Shri. M. G. George Muthoot (Chairman, The Muthoot Group). The school intends to set a new benchmark in the Indian education sector by imparting quality education through its unique approach and advanced learning styles.

Located in the heart of South Delhi at Alaknanda, the school is designed to be a perfect blend of technical as well as architectural transcendence. The school is designed by internationally renowned architects, Arcop Associates Private Limited (Canada) and is tastefully furnished with all the latest facilities.

Every child is unique and is born to excel in different walks of life. Education should be the window for each child to manifest their unique skills. This is what we offer at Paul George Global School - the prestigious new educational initiative by The Muthoot Group. As the name indicates, the school is global in all aspects and believes in bringing out and nurturing the innate talents of children through innovative teaching methodologies that could simultaneously enhance their curricular and extra-curricular skills and abilities.

**Most essentially, the school will focus on instilling in its students the four character values of Courage, Compassion, Equality and Integrity as uniquely possessed by Late Shri. Paul M George. The school believes that nurturing these values in its students will enable them to become culturally inclined and socially responsible citizens.**



# Board of Governors



**Shri. M. G. George Muthoot**  
**Group Chairman**  
**The Muthoot Group of Companies**

A visionary entrepreneur, an innovative strategist and an ardent philanthropist, Shri. M. G. George Muthoot has emerged as an inspiring role model and business leader of our country.

A graduate in Mechanical Engineering and an alumnus of reputed universities including Harvard and Wharton, he was recently conferred with the 'Emerging Business Leader of the Year' award. Presently, he is the National Executive Committee Member of FICCI, current Chairman of FICCI, Kerala State Council and Lay Trustee of the Malankara Orthodox Syrian Church.

His unwavering focus on the principles of ethics, values, dependability, trustworthiness, integrity, sound governance and prompt service have contributed in great measure to the growth of The Muthoot Group.



**Shri. George Alexander Muthoot**  
**Managing Director**  
**The Muthoot Group of Companies**

A Gold Medalist from the University of Kerala and among the top ranked Chartered Accountants (FCA), Shri. George Alexander Muthoot is the Managing Director of The Muthoot Group and the recipient of Dhanam Magazine 'Businessman of the Year' Award, 2012.

He has also received 'The Times of India Group Business Excellence' award, and awards from ICICI Prudential Life Insurance, Reliance Life Insurance etc.

He was the Chairman of the Kerala Non Banking Finance Companies Association. He is presently the President of the prestigious Association of Gold Loan Companies (AGLOC).



**Dr. Sara George**  
**Director**  
**St. George's School**  
**(New Delhi)**

A doctorate in Philosophy, Dr. Sara George has been the Director of St. George's School, New Delhi since 1982. A great academician, she has been instrumental in taking St. George's School to the pinnacle of excellence, holistically.

Dr. Sara George's mission to educate and empower each child as her own is legendary. Her integrated approach to learning and dynamic persona have helped to attain successful student outcomes through the years. Today, St. George's School has close to 3,000 students and 130 teaching staff.

She is an active social worker and has been relentlessly working for the upliftment of women and underprivileged children. She has been conferred with Global Human Rights Protection Award by the Indian Institute of Human Rights, TKK Nambiar Memorial Award for Life Time Achievement, Best Principal Trophy by Science Olympiad Foundation and Special Appreciation Award by NASA - Kennedy Space Centre.



**Shri. Pratip Chaudhuri**  
**Former Chairman**  
**State Bank of India**

Shri. Pratip Chaudhuri, a 1974 batch alumnus of University Business School, Chandigarh, is the former Chairman of the State Bank of India (SBI). With over 40 years of rich experience in the banking sector, he has held several important positions in SBI including Group Executive of International Banking, Managing Director, Chairman of SBI Global Factors, Director of State Bank of Travancore, Mysore among others.

A Master's in Science and Statistics from the University of Rajasthan, he serves as an Honorary Secretary of Indian Banks' Association and is also a Member of the Board of Governors at National Institute of Financial Management.



**Dr. Kavil Ramachandran**  
**Senior Faculty**  
**Indian School of Business**  
**(Hyderabad)**

Dr. Kavil Ramachandran, a permanent faculty of the ISB, Hyderabad since its establishment in 2001, leads the Thomas Schmidheiny Chair of Family Business and Wealth Management. He is deeply committed to create a vibrant platform for research, knowledge creation dissemination, and innovation in the rapidly growing field of family business.

He received his Ph.D in Business Management from Cranfield University, UK in 1986. He went on to serve as a Professor at the Indian Institute of Management, Ahmedabad for the next 15 years. Over the course of his career, he has made significant contributions to the field as a researcher and consultant.



**Dr. Vivek Bhandari**  
**Former Director**  
**Institute of Rural Management**  
**Anand (Gujarat)**

Dr. Vivek Bhandari was the 11th Director of the Institute of Rural Management Anand (IRMA), a premier management school located in Anand, Gujarat. Under his leadership, the institute received national and international recognitions, most notably from the Canadian agency, the International Development Research Centre (IDRC), as well as different Ministries in the Government of India.

A graduate from St. Stephen's College, Delhi and Ph.D from the University of Pennsylvania, Philadelphia, USA, he taught at The Hampshire College in Amherst, MA, in the USA for many years. He is a highly acclaimed and published author and is one of the foremost authorities on social studies. In 2013, he was appointed Ratan Tata Chair Professor at the Tata Institute of Social Sciences, Mumbai.





## Chairman and Vice Chairman Speak



**Dr. Nobin Thomas**  
Senior Faculty  
Indian Institute of Management  
(Indore)

Dr. Nobin Thomas is currently a full-time faculty member at the Indian Institute of Management (IIM), Indore. He holds a Bachelor's Degree in Mechanical Engineering from the College of Engineering, Trivandrum and is a double gold medalist from Tata Institute of Social Sciences (TISS), Mumbai. He earned his Ph.D from IIM, Ahmedabad. He has represented the country in the Global Internship Programme at the United Nations Headquarters, New York. He has presented his research at leading international conferences including EGOS Colloquium.



**Shri. K. T. Chacko**  
Retd. IAS  
Government of India

Shri. Kayyalathu Thomas Chacko is a retired Indian Administrative Service (IAS) Officer who held several public offices in the Government of India. He was appointed as the Directorate General of Foreign Trade of India in 2004. He held the position of Director/Vice Chancellor of Indian Institute of Foreign Trade, deemed university of the Government of India during 2007 - 2012. He is widely known for his commitment to increase India's participation and role in the global economy.

A triple gold medalist postgraduate in Economics from the University of Kerala, he went on to study at John F. Kennedy School of Government, Harvard University on Edward S. Mason Fellowship where he earned a Master's Degree in Public Administration.

Shri. Kayyalathu Thomas Chacko served for over 33 years in executive, secretarial and policy-making assignments. During his career as an IAS officer, he also served the State Government of Madhya Pradesh for nearly 20 years. He was presented the Lifetime Achievement Award by Hon'ble President of India in December 2008.



**Shri. V. V. Chaudhary**  
IPS, Additional Commissioner  
of Police (Security)  
Delhi Police

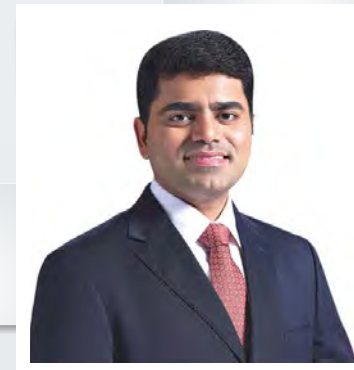
An IPS Officer of impeccable credentials, Shri. V. V. Chaudhary is reputed for encouraging innovation and managing change in organisations known for rigidity and bureaucracy.

He is widely credited with launching community outreach programmes to involve public in maintaining law and order. He also pioneered the Neighbourhood Watch System in 1986 in India. This became highly successful, reducing communal riots and ordinary crime, and has become a regular practice in various districts today.

### Message from the Desk of Shri. M. G. George Muthoot, Chairman, Governing Board, Paul George Global School and Chairman - The Muthoot Group

"Alex has been the singular force behind conceptualising Paul George Global School and making it a dream come true for us. From inception as an idea to its fruition, he envisioned and meticulously worked out every granular detail to perfection. He worked tirelessly for four years in planning and carefully selecting internationally renowned architects, proficient and motivated teachers and other related partners to associate with us. The School takes pride in setting up many firsts in the country including a unique design and use of many pioneering technologies compatible with world standards which have been personally hand-picked by him.

We salute his dynamism and uncompromising attitude for brilliance which is paving our way towards redefining excellence in education."



**Shri. Alexander George Muthoot**  
Vice Chairman, Governing Board,  
Paul George Global School

As a dynamic and young Director of The Muthoot Group, Shri. Alexander George Muthoot has been a cornerstone of growth and development of the Company across India and abroad. Under his vibrant leadership and keen vision, the Group expanded its branch network exponentially, implemented a host of pioneering IT initiatives and enhanced its brand visibility all over India. He now directly controls the entire operations for the Group's North, East and West regions spread over 19 States and 2 Union Territories.

An MBA graduate from Thunderbird University, Arizona (USA) with an Advanced Diploma in Business Administration from Florida International University, Miami (USA), he is the youngest son of Shri. M. G. George Muthoot, Chairman, The Muthoot Group.

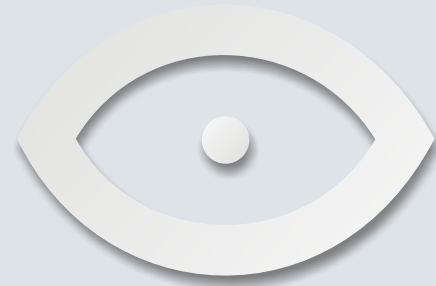
Prior to his overseas education and from an early age, he gained a vast experience in various roles and functions in The Muthoot Group.

### Message from the Desk of Shri. Alexander George Muthoot Vice Chairman, Governing Board, Paul George Global School

"Our vision for Paul George Global School is to offer value-based education to our students led by the four prime values of Courage, Compassion, Equality and Integrity, and our objective is to groom well-rounded future leaders.

Right from the inception, our stress was on a design that epitomizes our vision of all-round development. We also wanted the infrastructure to be seen as a confidence building measure to assure all parents that their children would only get the very best at Paul George Global School.

At Paul George Global School, we nurture young minds, focusing on the holistic development and bringing forth their moral, ethical, human and spiritual values so that they develop character and confidence with a deep-rooted passion in pursuit of excellence."



## Vision

To nurture young minds, to focus on their holistic development and to develop their moral, ethical, human and spiritual values so that each child may develop character and confidence with a deep-rooted passion in the pursuit of excellence.



## Mission Statement

Paul George Global School (PGGS) seeks to create a challenging yet conducive learning environment that inspires excellence and encourages high performance through engagement of varied instructions that allows for individual differences and learning styles.

At PGGS we promote a safe, caring and supportive environment where every person can learn from and respect one another. We have also designed the use of innovative techniques to enhance life long learning through technology, multiple intelligence, varied instructional strategies and inter-disciplinary connects.

We promote sportsmanship and school spirit, and we share our diverse cultural backgrounds to nurture growth and responsibility while at the same time celebrating our diversity within a positive school atmosphere.



## Philosophy

Unchanging Values in Changing Times



## Our Core Values

**Courage:** To face the toughest challenges in life

**Compassion:** For all fellow human beings

**Equality:** By treating everyone with equal love and respect

**Integrity:** Towards one's belief system and to what is right

## 'Classroom Transaction' at PGGS

The 'Learning' and 'Teaching' at PGGS is based on multi-sensory and multiple intelligence approach. Child being a 'natural learner' derives knowledge through his own experiences. The pedagogy is child-centric. Each and every child is given the freedom to explore and experiment in their journey of learning.

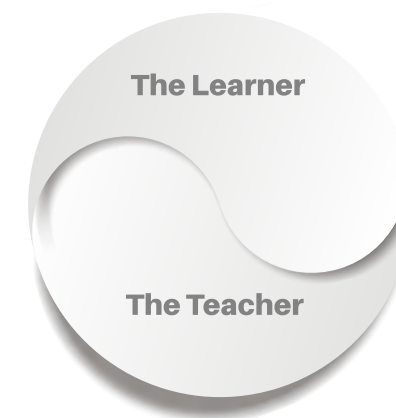
A culture that encourages inquisitiveness and guides the teaching-learning process so as to facilitate smooth and effective transfer of knowledge. Co-operative learning is encouraged which helps students to learn essential inter-personal life skills and develop the ability to work collaboratively. All exchanges between the teacher and students in the class contribute in the co-creation of a thinking, learning and evolving classroom.

The school not only aims to achieve excellence in academic learning but also bring out the creative, expressive and aesthetic potential in each child. 'Music' helps the child to imagine, invent and express feelings, and 'Dance' is the culmination of these expressions when children learn to discover their inherent ability to communicate these senses.

### Sports and Physical Agility

Playing forms an integral part of a child's all round development. Involvement in sports teaches children essential life skills - which are inculcated through involvement in sports such as tennis, football, basketball, badminton, table tennis, cricket and athletics, to name a few. At PGGS, we integrate sports with the academic curriculum to enable students to grow into well-groomed individuals who strive for excellence in academics and sports equally. Our world-class sports infrastructure that includes a 'Wimbledon-style' tennis court, an indoor basketball stadium and a shaded, all-weather swimming pool bear testimony to our uncompromising attitude and commitment towards offering the best-in-class sports facilities to our students.

The school also firmly believes in organising and imparting constant training sessions for all their faculties to keep them abreast of the latest trends and teaching methodologies in global education and thereby facilitating their personal development as teachers as well.







## Our Teachers...

## Our Strength

At PGGGS the selection of teachers is stringent. While professionally screening every teacher before recruitment, **we adopt an unflinching approach to identify teachers who are passionate learners, love children and are self-reflective.** They also play the vital role of facilitators in the class who help children think logically and reasonably, encourage them to ask questions and help them to develop problem solving skills.

Good teachers care about students – they not only know the content but also know how to explain it. While good teachers expect a high level of performance from their students, they primarily are great performers and captivating storytellers that rivet their students' attention.

Good teachers transform to become great when in addition to the above they begin to engineer learning experiences that manoeuvre the students into the driver's seat and then gradually step out of the way. We at PGGGS believe in forming such a formidable team of great teachers who prove to be an asset to our institution.



**Mrs. Roshni Vijayan**  
**Principal**  
**Paul George Global School**  
**(New Delhi)**

## Principal's Profile

Mrs. Roshni Vijayan comes with a rich experience of 31 years in the field of education. With English and Social Science as her core subjects, her career spans over a considerable period in various capacities with many milestones to her credit.

After completing her B.A. (Economics) from Providence College, Calicut (University of Calicut) in 1989, she completed her Postgraduate Diploma in Human Resource Development (PGDHRD) from National Institute of Human Resource Development, Chennai. Later, she completed her Bachelor's in Education (B.Ed.) from Annamalai University, Chennai and is also an M.A in English Literature from Madurai Kamaraj University.

Born into the family of an Air Force Officer, Mrs. Roshni has imbibed love for the nation, respect for fellow beings, and empowering people around, very early in life.

Growing up with all these virtues, it's not a surprise that she chose teaching as her profession to reach out to the society and contribute towards education which is meaningful.

A staunch propagator of inclusive education, she has opened the doors for many children who are differently abled and is striving to bring them to the mainstream education.

She began her career with an enriching experience with the Chinmaya Vidyalayas moving on to Choice School in Kerala. Broadening her horizons not only in the National arena, she has diverse experience of working Internationally in schools like The Millennium School, Dubai (GEMS Group of Schools) and the Delhi Public School in Sharjah, in the Middle East.

After her stint in the Middle East, she continued to climb the ladder of success by taking over the reins of Sri Sri Academy under the aegis of Sri Sri Ravi Shankar (Art of Living) in Hyderabad as Principal right from its conception. Later, she continued her journey with one of the top schools in Hyderabad – Meridian School, Kukatpally as Principal for the last 7.5 years.

As an educationist, she believes in empowering the facilitators and creating a lineage which would benefit the future of our country. A visionary by nature, she is in the process of mentoring and guiding not only in the school that she heads, but also in the places she goes as a pedagogue.

With a childlike zeal and the depth of a philosopher, she has been a role model and mentor to many.







## The School Facilities

PGGS is facilitated with a world-class infrastructure and Wi-Fi enabled campus that is inspiring, eco-friendly and gives the students, including the differently-abled, an ideal environment for holistic learning. The teaching staff comprises well qualified and experienced faculty members, capable to analyse and rightfully train the students to bring out the best in each student. To accomplish this, each classroom is structured with a low student-teacher ratio where enhanced individual attention could be provided to each child.

It has remarkable collaborations with some of the very successful organizations and educational programs to give the best to its pupils. The school also provides modern and comfortable transportation facilities for their commute.

Paul George Global School follows the CBSE curriculum.

### Overview of facilities offered at PGGS

- Academic block comprising 56 classrooms located around a quadrangle
- Totally barrier-free, fully air-conditioned building
- A grand amphitheatre overlooking the playground space
- Central green play area with transparent solar panel covering to provide shelter in adverse weather
- Multi-purpose auditorium with provision for automated retractable seating and a grand stage to host cultural programmes, gatherings and stage performances
- Indoor table tennis, basketball and badminton courts
- Automatic temperature controlled, shaded, all-weather swimming pool
- 8-lane, 100-metre synthetic running track
- Roof-top skating rink along with a 'Wimbledon-style' tennis court





# Special Architectural Features

## The Auditorium

The front part of the school houses the auditorium. It has a multi-purpose facility of indoor table tennis, basketball and badminton courts, with a provision for automated retractable seating and stage to host cultural programmes, major events, morning assemblies and in-house workshops.





# All-weather Swimming Pool, Indoor Courts & Synthetic Running Track







## The Technology Initiative

Technology is an immensely powerful tool. As digital natives, today our children need to be equipped with technology to survive in the New Age. PGGGS leverages this power to enhance the efficacy of its teaching methodologies and learning outcomes through a Digital Achievement Portfolio that gives parents the opportunity to be partners in the education of their child.

As stated earlier, PGGGS is housed in a Wi-Fi enabled campus. Children up to Grade II will have the support of technology labs while the focus continues to remain on experiential learning at this impressionable age. The classrooms from Class III onward will be technologically equipped. Our website will enable interactive learning for our students and provide a platform for parents to stay updated on their child's progress at school.

## Go Green Design

The school has adopted a completely green approach and has used all possible environment-friendly design techniques.

The outer school walls are constructed with energy efficient and environment-friendly Air Aerated Concrete Blocks (AAC).

The central green play area would have a transparent Solar Building-Integrated Photovoltaic (BIPV) panel covering for trapping solar energy for the electrical requirements of the building which would also provide incidental shelter to the playing area below in adverse weather.

In addition, the school will be equipped with Radiant Cooling, also known as Thermally Activated Building Systems (TABS) with a view to have eco-friendly, efficient and effective utilisation of energy for overall cooling of the premises.

A Rainwater Harvesting System for active rainwater harvesting and a Sewage Treatment Plant (STP) to reduce the use of water by re-cycling the treated water for flushing and horticulture. All these eco-friendly specialities are instituted with the sole intention of developing an environmentally sustainable edifice.



Central green play area



'Wimbledon type' tennis court



Roof-top skating rink

